

Charity number: 1166178 www.nsvc.co.uk Twitter: @CastleVb

Chair: Will Roberts Secretary: Marie Barley Treasurer: Nigel Chadwick

Proud to be Volley 3 Accredited by Volleyball England

## **Code of Conduct: Parents/Guardians and Spectators**

Newcastle Staffs Volleyball Club is fully committed to maintaining and promoting the wellbeing of all its members, and believes that it is important that members, coaches, administrators and parents associated with the club should show respect and understanding for the safety and welfare of others. Therefore, members are encouraged to be open at all times to share any concerns or complaints that they may have about any aspect of the club with their coach, team manager, or another adult club member that they trust. NSVC has Welfare Officers to deal with any concerns; these are Nick Watson and Alison Watson.

Any breaches of the code of conduct may be subject to the clubs disciplinary process.

## Parents/Guardians and Spectators are expected to:

- Support your child's/team's involvement and help them to enjoy their volleyball
- Encourage your child to learn the rules of the game and play within them
- Discourage unfair play and arguing with officials
- Help your child to recognise good performance, not just results
- Never force your child to take part in volleyball
- Ensure that your child arrives in time for the start of their sessions so they can fully take part in the warm-up
- Set a good example by recognising fair play and applauding the good performances of all

















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- Never punish or belittle a child for losing or making mistakes
- Publicly accept official's judgements
- Use correct and proper language at all times
- Respect the coach and other staff for their efforts
- □ Try to ensure your child is always dressed appropriately for the activity
- Try to ensure your child has always had enough fluid prior to the activity and has an appropriate drink with them at training sessions and competitions
- Treat others with the respect and fairness, this includes the use of social networking sites













